THE TERRAINS OF PEACEBUILDING

UNIT 8

The Lewis and Clark Story

Fort Clatsop

A bedraggled and harried Corps finally reached the stormy Pacific Ocean in November of 1805. They'd completed their mission and had to find a place to live for the winter before heading home.

They decided to make camp near present-day Astoria, Oregon, and started building Fort Clatsop on December 10 and moved in by Christmas.

It was not an easy winter at Fort Clatsop. Everyone struggled to keep themselves and their supplies dry and fought an ongoing battle with tormenting fleas and other insects. Almost everyone was weak and sick with stomach problems (likely caused by bacterial infections), hunger or influenza-like symptoms.



TERRAINS OF PEACEBUILDING

UNDERSTANDING NEW TERRITORIES

Goal: To identify strategies in working through conflicts, differing opinions, diverse beliefs, and perspectives

ZOOM CONNECTION (Powwow)Meet in the PYLP ZOOM ROOM at 8 a.m. to 11 a.m.

"Peace cannot be kept by force. It can only be achieved by understanding". — Albert Einstein



IMPORTANT WORDS

Conflict Resolution Mediation Inclusion Dialog Bias Facilitation Respect

ON YOUR OWN:

readwritethink

Think about these different aspects of PEACE

- Individual Peace. Peace and the individual....
- Cultural **Peace**. **Peace** across cultures, peace through cultures....
- Social Peace. Peace in society and community....
- Ecological Peace. Preservation of ecology and peace....
- Political Peace. Advocacy for peace for all.

Write concrete examples:

Individual Peace	Cultural Peace	Social Peace	Ecological Peace	Political Peace

ON YOUR OWN: WATCH IT!

Watch the video "What is Peacebuilding?" by UNESCO youth forum participants. Listen to these youth and the work they do in their communities.

\triangleright	

What did the What about	ey say? you? How d	lo you defi	ne Peace	ouilding?	



REMINDER:

Let us Powwow in the PYLP ZOOM ROOM

Open discussion on Peace Building

Managing Conflict and Mediation:

Participate in workshop exercises.

SMALL GROUP Activity: Four Words

Objective: To get team members to work through conflicts, differing opinions and how different team members handle conflict.

Task:

Step I: Each team member has a pen and a piece of paper. Write 4 words down that you associate with the word "conflict"

Step 2: Pair up and decide on the best 4 words out of the 8 you have written down between them. So, you and partner will have 4 words at the end.

Step 3: Pair up with another pair. Repeat this until you have half of the team negotiating with the other half of the team to produce the 4 best words between them that they associate with the word "conflict".

Debrief:

Ask the group:

- How did they feel during the exercise?
- Did anyone feel uncomfortable? Why?
- Did anyone take control and overtake?
- Was there any conflict?
- Would you do anything differently?
- What techniques did you use to come up with the 4 words?
- What did you learn during this exercise?

LET'S PLAY TOGETHER: ICE BREAKER

One Random Object



- 1. Pick one random object in your room and do not tell anyone what it is.
- 2. Explain that the other participants will have to guess what it is, by asking questions that require a yes or no answer.



IMAGINE IT TOGETHER

HANDOUT Conflict-How Do You See It? 1. How do you define conflict? 2. What is your typical response to conflict? **3.** What is your greatest strength when dealing with conflict? 4. If you could change one thing about the way you handle conflict, what would it be? Why? **5.** What is the most important outcome of conflict?

SOURCE: https://s3.wp.wsu.edu/uploads/sites/2070/2016/08/The-big-book-of-Conflict-Resolution-Games.pdf

About the Session Today

NOTE TO SELF: Use this to write notes to Yourself.

My expect	ations were m	net by		
	vork on			
. I was surp	rised to discov	ver		
I. I commit t	o improving th	ese skills		

SOURCE: https://s3.wp.wsu.edu/uploads/sites/2070/2016/08/The-big-book-of-Conflict-Resolution-Games.pdf

PYLP Checklist

Check the following boxes below to complete this module.

- I have read all the material presented on peacebuilding.
- I have completed the exercise on different aspects of peace.
- I have watched the video "What is Peacebuilding?" and have written my reflections.
- I have participated in the managing conflict workshop and completed the group activities.
- I have completed the worksheet on "Conflict -How Do You See It?"
- I have completed the post-training handout about the session today.

Mandala - COLOR ME!

