

MULTIPLE INTELLIGENCES

UNIT 7

The Lewis and Clark Story

Lewis and Clark Cross the Continental Divide

On April 7, 1805, Lewis and Clark sent some of their crew and their keelboat loaded with zoological and botanical samplings, maps, reports and letters back to St. Louis while they and the rest of the Corps headed for the Pacific.

They crossed through Montana and made their way to the Continental Divide via Lemhi Pass where, with Sacagawea's help, they purchased horses from the Shoshone. While there, Sacagawea reunited with her brother Cameahwait, who hadn't seen her since she was kidnapped.

The group next headed out of Lemhi Pass and crossed the Bitterroot Mountain Range using the harrowing Lolo Trail and the help of many horses and a handful of Shoshone guides.

This leg of the journey proved to be the most difficult. Many of the party suffered from frostbite, hunger, dehydration, bad weather, freezing temperatures and exhaustion. Still, despite the merciless terrain and conditions, not a single soul was lost.

After 11 days on the Lolo Trail, the Corps stumbled upon a tribe of friendly Nez Perce Indians along Idaho's Clearwater River. The Indians took in the weary travelers, fed them and helped them regain their health.

As the Corps recovered, they built dugout canoes, then left their horses with the Nez Perce and braved the Clearwater River rapids to Snake River and then to the Columbia River.



MULTIPLE INTELLIGENCES

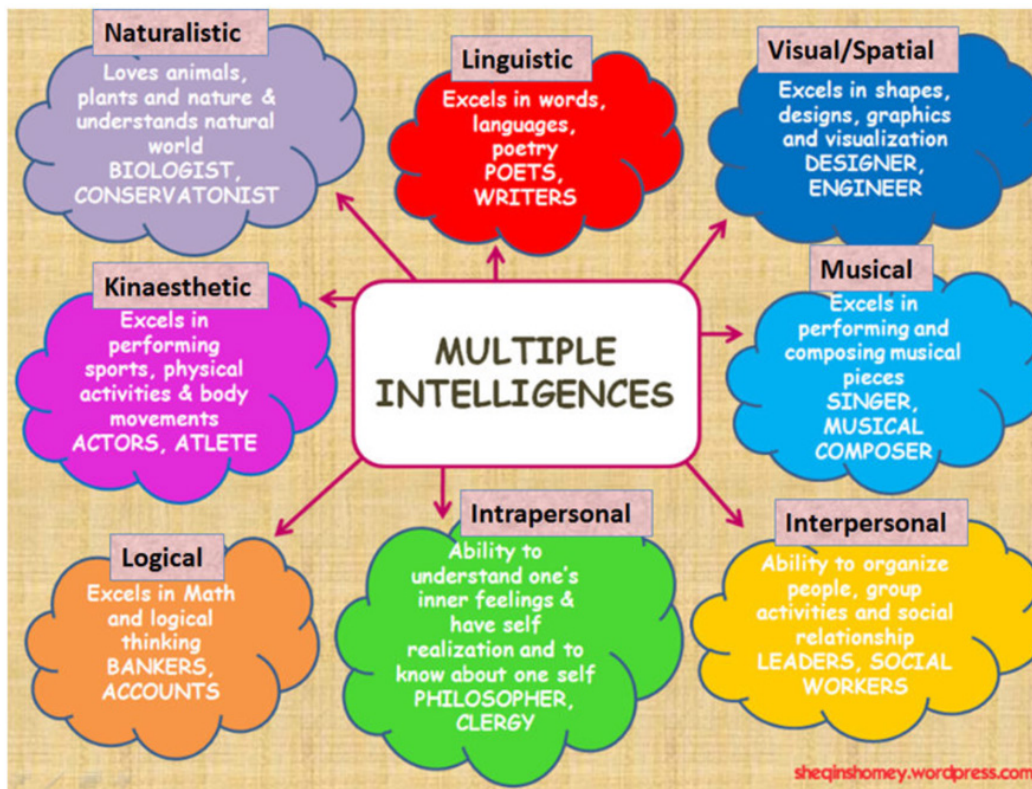
BRINGING YOUR OWN MAP

Goal: To discover own's cognition and learning styles!

ZOOM CONNECTION (Powwow)

Meet in the PYLP ZOOM ROOM at 8 a.m. to 11 a.m.

“Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid”. -Albert Einstein



IMPORTANT WORDS

Logical
Linguistic
Musical
Spatial

Kinesthetic
Naturalist
Interpersonal
Intrapersonal

ON YOUR OWN:



MULTIPLE INTELLIGENCES CHECKLIST

Please Complete this checklist below. It is hoped that this checklist will be fun to do and will help you discover your many gifts. This is not a test – it's just for your own information – but it is based on wonderful studies done by many wise people about how we learn and why it is really great to know our own preferences; each one of us is unique and our preferences help us understand our special ways of learning and knowing.

Check any items that seem to apply to you. You may check as many as you like. Please have a good time and enjoy yourself!

1. ☐ I enjoy reading books.
2. ☐ I have always liked math and science classes best and I do well in them.
3. ☐ I enjoy drawing, painting and doodling.
4. ☐ I love being outdoors and enjoy spending my free time outside.
5. ☐ I have a pleasant singing voice and I like to sing.
6. ☐ I'm the kind of person others come to for advice.
7. ☐ I have some important goals for my life that I think about often.
8. ☐ I love animals and I spend a lot of time with them.
9. ☐ I like language, social studies and history better than math and science.
10. ☐ I try to look for patterns and regularities in things, such as every third stair on the staircase has a notch in it.
11. ☐ I like to figure out how to take apart and put back together things like toys and puzzles.
12. ☐ I am an active person and if I can't move around I get bored.
13. ☐ I frequently listen to music because I enjoy it so much.
14. ☐ I like going to parties and social events.
15. ☐ I think I am a very independent person.
16. ☐ I enjoy watching nature shows on TV or on YouTube or go for a walk, or hike.
17. ☐ I am good at using words to get others to change their mind.
18. ☐ I enjoy playing around with a chemistry set and am interested in new discoveries in science.
19. ☐ When I watch a movie or video, I am more interested in what I see than what I hear.
20. ☐ I think I am well coordinated.
21. ☐ I can play a musical instrument.
22. ☐ I don't like to argue with people.
23. ☐ Sometimes I talk to myself.
24. ☐ It's fun to watch birds or other animals, to watch their habits, and to learn more about them.
25. ☐ I'm good at Scrabble and other word games.
26. ☐ I believe that almost everything has a logical explanation.
27. ☐ When I close my eyes, sometimes I can see clear images in my head that seem real.
28. ☐ I have good skills in one or more sports and learn new sports quickly.
29. ☐ I can easily keep time to a piece of music.
30. ☐ I enjoy getting other people to work together.
31. ☐ I like to spend time alone thinking about things that are important to me.
32. ☐ I'm very good at telling the difference between different kinds of birds, dogs, trees and stuff like that.

33. _____ I like to learn new words and know their meanings.
34. _____ I like to play games and solve brain teasers that require tactics and strategy.
35. _____ I am good at reading maps and finding my way around unfamiliar places.
36. _____ I don't like organized team sports as much as individual sports activities, such as tennis, swimming, skiing, golf or ballet.
37. _____ I know the tunes and titles of many songs and musical pieces.
38. _____ I consider myself a leader (and others call me that).
39. _____ I would rather spend a vacation in a cabin in the woods than at a fancy resort.
40. _____ I enjoy visiting zoos, natural history museums or other places where the world is studied.
41. _____ It's easy for me to memorize things at school.
42. _____ It is fun for me to work with numbers and data.
43. _____ I like some colors better than others.
44. _____ I don't mind getting my hands dirty from activities like painting, clay, or fixing and building things.
45. _____ Sometimes I catch myself walking along with a television jingle or song in my mind.
46. _____ When I have a problem, I'll probably ask a friend for help.
47. _____ I think I know what I am good at and what I'm not so good at doing.
48. _____ I like being outside whenever possible; I feel confident and comfortable there.
49. _____ I like to look things up in the dictionary or any encyclopedia.
50. _____ I like to ask people questions about how things work or why nature is the way it is.
51. _____ I sketch or draw when I think.
52. _____ Sometimes when I talk with people, I gesture with my hands.
53. _____ I like to make up my own tunes and melodies.
54. _____ I have at least three close friends.
55. _____ I have hobbies and interests that I prefer to do on my own.
56. _____ I like camping and hiking.
57. _____ I like to talk to friends and family better than watching TV.
58. _____ I have an easy time understanding new math concepts in school.
59. _____ I enjoy reading things more when they have lots of pictures and drawings.
60. _____ I would rather play a sport than watch it.
61. _____ Often I keep time to music by tapping to the beat or humming the tune when I am studying or talking on the phone.
62. _____ I am easy to get to know.
63. _____ I want to be self-employed or maybe start my own business.
64. _____ I want to become a volunteer in an ecological organization (such as Greenpeace or Sierra Club) to help save nature from further destruction.
65. _____ I like to write things like stories, poems and reports.
66. _____ I like things better when they are organized, categorized or measured.
67. _____ I am good at playing Pictionary, doing jigsaw puzzles, and solving mazes.
68. _____ I like participating in skits, plays, speeches, sports or other types of activities.
69. _____ I can tell when notes are off-key.
70. _____ I feel comfortable most of the time, even in the midst of a crowd.
71. _____ I like to spend time by myself thinking about thing that I value.
72. _____ When I was younger I used to dislodge big rocks from the ground to discover the living things underneath.
73. _____ I'm really good at describing things in words.

74. _____ I think I am good at working with numbers and data.
 75. _____ I am better at remembering faces than names.
 76. _____ I like working with my hands in activities such as sewing, carving, or model-building.
 77. _____ I know what I like and don't like in music.
 78. _____ I am good at making new friends.
 79. _____ I like to think about things before I take any action.
 80. _____ I have a green thumb and I am really good at keeping plants alive and healthy.

TALLY Your checklist. Circle the numbers below that you checked on your Multiple Intelligence checklist. Then count how many circles you have in each column, and write that number at the bottom of each column.

| | | | | | | | | |
|--|-----|-----|----|-----|----|------|------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 |
| | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 |
| | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 |
| | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 |
| | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 |
| | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| How many <i>circles</i> in each column? | | | | | | | | |
| | LIN | I-M | SP | B-K | MU | NTER | NTRA | NAT |

Look at the columns where you counted the most circles. You may have one, two or three areas that stand out. It doesn't matter how many, but rather what "fits" and seems right for you.


See the key below to discover your natural preferences!

LIN = Linguistic L-M = Logical-Mathematical SP = Spatial B-K = Bodily-Kinesthetic
 MU = Musical NTER = Interpersonal NTRA = Intrapersonal NAT = Naturalist

Congratulations! You are a unique and special individual with many wonderful abilities, gifts and talents!

Source: https://www.wtc.ie/images/pdf/Multiple_Intelligence/mi7.pdf

ON YOUR OWN: WATCH IT!

Watch the video “You Think You are Smart? There are 9 types of Intelligences!” 

Take notes below while watching:

| | | |
|------------------------------------|--|--------------------------------|
| Linguistic/Verbal (Word Smart) | Logical/Mathematical (Number/Reasoning Smart) | Spatial/Visual (Picture Smart) |
| Bodily-Kinesthetic (Body Smart) | Musical (Sound Smart) | Interpersonal (People Smart) |
| Intrapersonal (Self Smart) | Naturalist (Nature Smart) | Existential (Life Smart) |



REMINDER:

Let us Powwow in the PYLP ZOOM ROOM

Let's meet and talk about multiple intelligences.

Your Intelligences

Let's talk about your Questionnaire.

What is your dominant intelligence? _____

Second? _____

Third? _____

Fourth? _____

LET'S PLAY TOGETHER: ICE BREAKER

Small Group Breakout (ZOOM Rooms)



Share Two Truths about yourself and one Tale.
Others Guess which one is a Tale.





This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

ON YOUR OWN AT HOME

Painting Activity:

Paint a picture of your community.

Take a picture and post on your Facebook page.

HAVE FUN!



About the Session Today

NOTE TO SELF: Use this to write notes to Yourself.

HANDOUT

Post-Training

1. My expectations were met by . . .

2. I need to work on . . .

3. I was surprised to discover . . .

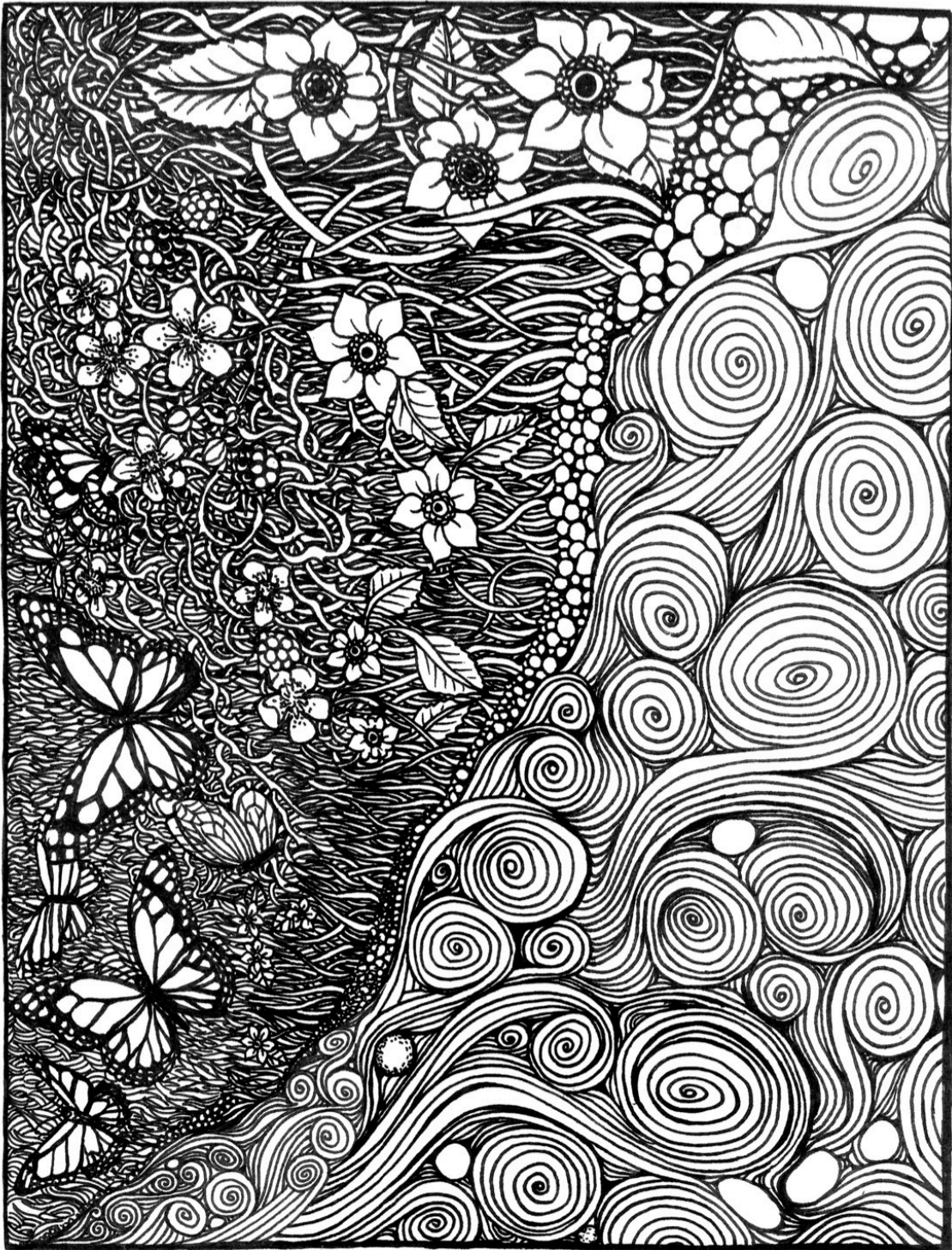
4. I commit to improving these skills . . .

PYLP Checklist

Check the following boxes below to complete this module.

- ☐ I have read all the material presented on multiple intelligences.
- ☐ I have completed the multiple intelligences checklist and tallied my score.
- ☐ I have watched the video on “You Think you are Smart? There are 9 types of Intelligences” and taken notes.
- ☐ I have participated in today’s group session
- ☐ I have completed the exercise on creating my community.
- ☐ I have completed the craft activity and posted the results on Facebook.
- ☐ I have completed the post-training handout about the session today.

COLOR ME!



Source: <https://themeriwethers.org/>