

ENVIRONMENTAL PRESERVATION

UNIT 4

The Lewis and Clark Story

Preparations for the Lewis and Clark Expedition

Lewis knew that exploring the Louisiana Territory would be no small task and began preparations immediately. He studied medicine, botany, astronomy and zoology and scrutinized existing maps and journals of the region. He also asked his friend Clark to co-command the expedition.

Even though Clark was once Lewis' superior, Lewis was technically in charge of the trip. But for all intents and purposes, the two shared equal responsibility.

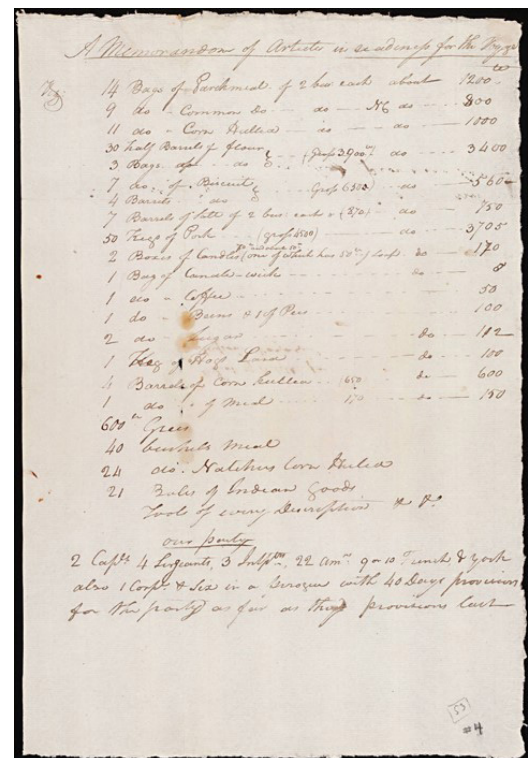
On July 5, 1804, Lewis visited the arsenal at Harper's Ferry to obtain munitions. He then rode a custom-made, 55-foot keelboat—also called “the boat” or “the barge”—down the Ohio River and joined Clark in Clarksville, Indiana. From there, Clark took the boat up the Mississippi River while Lewis continued along on horseback to collect additional supplies.

Some of the supplies collected were:

- surveying instruments including compasses, quadrants, telescope, sextants and a chronometer
- camping supplies including oilcloth, steel flints, tools, utensils, corn mill, mosquito netting, fishing equipment, soap and salt
- clothing
- weapons and ammunition
- medicines and medical supplies
- books on botany, geography and astronomy
- maps

Lewis also collected gifts to present to Native Americans along the journey such as:

- beads
- face paint
- knives
- tobacco
- ivory combs
- bright colored cloth
- ribbons
- sewing notions
- mirrors



ENVIRONMENTAL PRESERVATION

TRAVERSE THE ROAD TO ENVIRONMENTAL PRESERVATION

Goal: To understand species endemic to the Philippine Islands along with current environmental concerns that affect the biodiversity of the region.

ZOOM CONNECTION (Powwow)

Meet in the PYLP ZOOM ROOM at 8 a.m. to 11 a.m.

“The environment is where we all meet; where we all have a mutual interest; it is the one thing all of us share.” – Lady Bird Johnson

What is the future of our Planet?



Important Words:

Biodiversity
Conservation
Endangered Species
Ecology

ON YOUR OWN: WATCH IT!

WATCH THIS VIDEO: “What is an Ecosystem”. 



readwritethink & Reflect

- Identify which ecosystem you live in.
- Which Philippine ecosystem is your favorite? Why?
- If you could live in any kind of ecosystem, which would you choose?
- Explain your reasons.

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REMINDER:

Let us Powwow in the PYLP ZOOM ROOM

Let's meet and talk about Environmental Preservation.

Webinar Series: Sustainability
SUSTAIN DuPage: Urban Agriculture



About the Session Today

NOTE TO SELF: Use this to write notes to Yourself.

HANDOUT

Post-Training

1. My expectations were met by . . .

2. I need to work on . . .

3. I was surprised to discover . . .

4. I commit to improving these skills . . .

PYLP Checklist

Check the following boxes below to complete this module.

- ☐ I have watched the video “What is an Ecosystem”.
- ☐ I have reflected and written about the questions on my ecosystem.
- ☐ I have participated in today’s group session.
- ☐ I have completed the post-training handout about the session today.

COLOR ME!

**Color and Think:
What is the Future of our Planet?**



Carolina Brandão Zanelli